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| **D. Fecha de elaboración:** | 23/05/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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| **I. Información General** | | | |
| **Programa Educativo:** | | Lic. en Criminalística | |
| **Nombre de la Asignatura:** INGLÉS IX | | | **Grupo:** CRIM93 |
| **Cuatrimestre:** | NOVENO | | |
| **Nombre del Docente:** ALEX EMMANUEL SOTO AGUILAR | | | |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** | | | | | | |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
|
| **SEMANA 1**- 1 AL 5 DE JUNIO  UNIT 6  OPERATIONS: ESTABLISHING CRIME SCENES | Assigning Tasks  Speaking Skills | SESSION 1  Establishing Crime Scenes  +Aim 0. Check the vocabulary. Write the meaning and definitions.  +Answer Aims 1-6  +Aim 7. Listen and complete the conversation  +Aim 8. Write a progress reporto n developing a rocket using the information from the Reading and the conversation  SESSION 2  Learn English Teens British Council  Speaking Skills  Making plans  Do the whole activities:  +Preparation  +Watch the video  +Task 1, 2 and 3  . | Engineering Student’s Book  PP14-15  <https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/giving-your-opinion> | GOOGLE CLASSROOM: aiuyoar | Student’s Book PP 14-15. Photo  5 photos: one per activity | Grammar 10%  Reading 5%  Writing 5%  Total 20%  Speaking 5% |
| **SEMANA 2** – 8 al 12 DE JUNIO | Grammmar Review  to consolidate the frequency adverbs in a everyday conversation. | SESSION 1  Learn English Teens British Council  Grammar  Frequency Adverbs  Do the whole activities:  +Watch the video  +Read the gramar explanation  +Do activities 1, 2 and 3  SESSION 2  Learn English Teens British Council  Speaking Skills  Giving  Do the whole activities:  +Preparation  +Watch the video  +Task 1, 2 and 3 | <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/adverbs-frequency>  <https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/giving-your-opinion> |  | 3 photos: one per activity  5 photos: one per activity | Grammar 10%  Reading 5%  Writing 5%  Total 20%  Speaking 5% |
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| SEMANA 3 – 15 al 19 DE JUNIO  UNIT 7  Crowd Control | 1. Describing a situation | SESSION 1  Crowd Control  +Aim 0. Check the vocabulary. Write the meaning and definitions.  +Answer Aims 1-6  +Aim 7. Listen and complete the conversation  +Aim 8. Write a progress report on developing a rocket using the information from the Reading and the conversation  SESSION 2  Learn English Teens British Council  Speaking Skills  Making plans  Do the whole activities:  +Preparation  +Watch the video  +Task 1, 2 and 3 | Engineering Student’s Book  PP16-17  <https://learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/making-plans> | Haga clic o pulse aquí para escribir texto. | Student’s Book PP 16-17. Photo  5 photos: one per activity | Grammar 10%  Reading 5%  Writing 5%  Total 20%  Speaking 5% |
| **SEMANA 4** - 22 al 26 DE JUNIO | Grammmar Review  to consolidate the past simple. | SESSION 1  Grammar  Past simple  Do the whole activities:  +Watch the video  +Read the gramar explanation  +Do activities 1, 2 and 3  SESSION 2  Learn English Teens British Council  Speaking Skills  Different opinions  Do the whole activities:  +Preparation  +Watch the video  +Task 1, 2 and 3 | Engineering Student’s Book  PP16-17  <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-irregular-verbs>  <https://learnenglishteens.britishcouncil.org/skills/speaking/intermediate-b1-speaking/different-opinions> | Haga clic o pulse aquí para escribir texto. | 3 photos: one per activity  5 photos: one per activity | Grammar 10%  Reading 5%  Writing 5%  Total 20%  Speaking 5% |
| **SEMANA 5** - DEL 29 DE JUNIO AL 3 DE JULIO  UNIT 8  OPERATIONS: Pursuit | Describing speeds | SESSION 1  Persuit  +Aim 0. Check the vocabulary. Write the meaning and definitions.  +Answer Aims 1-6  +Aim 7. Listen and complete the conversation  +Aim 8. Write a progress report on developing a rocket using the information from the Reading and the conversation  SESSION 2  Learn English Teens British Council  Speaking Skills  Problems at the train station  Do the whole activities:  +Preparation  +Watch the video  +Task 1, 2 and 3 | Engineering Student’s Book  PP18-19  <https://learnenglishteens.britishcouncil.org/skills/speaking/intermediate-b1-speaking/problems-train-station> | Haga clic o pulse aquí para escribir texto. | Student’s Book PP 18-19. Photo  5 photos: one per activity | Grammar 10%  Reading 5%  Writing 5%  Total 20%  Speaking 5% |