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| **D. Fecha de elaboración:** | 25/05/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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| **I. Información General** | | | |
| **Programa Educativo:** | | Lic. en Criminalística | |
| **Nombre de la Asignatura: IDIOMAS** | | | **Grupo:** 92 |
| **Cuatrimestre:** | 9o | | |
| **Nombre del Docente: EDGAR REMIGIO ARROYO RODRIGUEZ** | | | |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
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| Unidad I |  |  | https://www.rae.es/ https://www.rae.es/ | ZOOM, WHATSAPP, E-MAIL | Fotografía de la redacción de sus definiciones | % |
| UNIT 7  OPERATIONS:  CROWD CONTROL  UNIT 8  OPERATIONS: PURSUIT  UNIT 9  OPERATIONS: MAKING AN ARREST  UNIT 10  OPERATIONS:  PROCESSING SUSPECTS  UNIT 11  OPERATIONS:  ANTI-TERRORISM  WORKSHEETS FOR LABORATORY HOURS | DESCRIBING A SITUATION  WASN´T THERE…?  CAN YOU…?  PRESENT PERFECT (REVIEW WITH HAS…)  WILL (REVISION)  PASSIVE VOICE (PAST SIMPLE)   * WILL * PRESENT PERFECT * WAS/WERE * SIMPLE PAST * CAN * AUXILIARIES | * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM STUDENTS BOOK#16 “MEMO” * SS ANSWER ACT.6 & 7 WITH LISTENING SSBP#17 * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 7 AND THEIR DEFINITIONS ON THEIR NOTEOOKS ( U.7 VOCABULARY: riot, riot shield, riot gear, mounted police, kettling, gas mask, water cannon,barrier, presence, helmet, tear gas)      * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#18 « SAFETY FIRST ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#18. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 8 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.8 VOCABULARY: assess, nature, pursuit, reckless, discontinue, reasonale, weather conditions, population density, apprehend,violation, high speed chances, risk, call off) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#20 « ARRESTS ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#21. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 3 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.9 VOCABULARY: rights, witness, under arrest, pat down, probable cause, arrest warrant, personal safety, frisked, advised, resisted, cause, mentally ill, juvenile, handcuffed) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#22 INFORMATION FOR ARRESTEES ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#22. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 10 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.10 VOCABULARY: court, process, condition, criminal background, flight risk, record search, personal information, booking, bail, confiscated, alleged, appear, own recognizance) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#24 « WELCOME TO GRIGGS INTERNATIONAL AIRPORT ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#25. * SS DO WRITING IN ACT.11. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 11 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.11 VOCABULARY: unattended, terrorism, passenger, hazardous, profiling, random, screen, check, potential, carry-on, advanced imaging technology, metal detector) * POR UNIDAD SE ADJUNTA DE 1 A 2 WORKSHEETS A CONSIDERAR TRABAJO DE LABORATORIO POR DOCENTE. | * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.7 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.8 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.9 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.10 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.11 * EXTRA MATERIAL (WORKSHEETS) | * WHATSAPP * E-MAIL * GOOGLE CLASSROOM * GOOGLE CLASSROOM * WHATSAPP * E-MAIL * WHATSAPP * E-MAIL * GOOGLE CLASSROOM * WHATSAPP * E-MAIL * GOOGLE CLASSROOM * WHATSAPP * E-MAIL * GOOGLE CLASSROOM * ENVIO CARPETA ADJUNTA CON WORKSHEETS PROBABLES A USAR. | * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT. * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT | SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES |
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