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| **D. Fecha de elaboración:** | 04/05/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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|  **I. Información General** |
| **Programa Educativo:**  | Lic. en Criminalística |
| **Nombre de la Asignatura: IDIOMAS**   | **Grupo:** CRIM93 |
| **Cuatrimestre:**  | 9º |
| **Nombre del Docente: ALEX EMMANUEL SOTO AGUILAR** |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.**  | **Evidencia y fecha de entrega** | **Ponderación** |
|
| Unidad I  |  |  |  |  | Fotografía de la redacción de sus definiciones | % |
| UNIT 1THE STATION: ORGANIZATIONUNIT 2THE STATION:DEPARTMENTS.UNIT 3THE STATION:DETENTION CENTERS.UNIT 4OPERATIONS:CRIME PREVENTIONS.UNIT 5OPERATIONS:SEARCHING SUSPECTS AND PROPERTY.UNIT 6OPERATIONS:ESTABLISHING CRIME SCENES. | ADVERBSWOULD HAVEPRESENT PERFECTSIMPLE PAST, PAST CONTINUOUS, WILLGOING TOANY, HAD BETTER, NEED TO | * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM STUDENTS BOOK#4 “CHAPTER 7: HIERARCHY OF COMMAND”
* SS ANSWER ACT.6 & 7 WITH LISTENING SSBP#5
* SS DO WRITING IN ACT.9.
* SS WILL COPY THE VOCABULARY NEEDED IN UNIT 1 AND THEIR DEFINITIONS ON THEIR NOTEOOKS ( U.1 VOCABULARY: administration, field, supervisor, superior, subordinate, promotion, command, hierarchy, cadet, constable, sergeant, inspector, superintendent, commissioner)

 * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#6 « REEDSBURG POLICE DEPARTMENT ».
* SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#7.
* SS DO WRITING IN ACT.9.
* SS WILL COPY THE VOCABULARY NEEDED IN UNIT 2 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.2 VOCABULARY: department, division, IT, explosive device dispersal bomb squad, SWAT, K-9, traffic, forensics, narcotics/vice, personnel and training, records, field the operations)
* READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#8 « GUIDELINES TO HANDLE NEW PRISIONERS ».
* SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#9.
* SS DO WRITING IN ACT.9.
* SS WILL COPY THE VOCABULARY NEEDED IN UNIT 3 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.3 VOCABULARY: Detention Center, jail, inmate, prisoner, arrestee, bond, cell, holding room, contraband, escape, violent, warden, escort, lock)
* READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#10 « CRIME PREVENTION GUIDE ».
* SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#11.
* SS DO WRITING IN ACT.9.
* SS WILL COPY THE VOCABULARY NEEDED IN UNIT 4 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.4 VOCABULARY: Prevention, cooperation, discourage, anticipate, recognize, appraise, initiate, presence, unattended, unlocked, secure, notify)
* READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#12 « FRUITFUL SEARCH LEADS TO BURGLAR’S ARREST ».
* SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#13.
* SS DO WRITING IN ACT.9.
* SS WILL COPY THE VOCABULARY NEEDED IN UNIT 5 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.5 VOCABULARY: search, reasonable belief, carry out, grounds, suspicion, circumstances, authorization, search warrant, vehicle, residence, possession, seizure)
* READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#14 « PRESERVING CRIME SCENES ».
* SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#15.
* SS DO WRITING IN ACT.9.
* SS WILL COPY THE VOCABULARY NEEDED IN UNIT 6 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.6 VOCABULARY: crime scene, evidence, cordon, fingerprint, post, blood, saliva, hair, contamination, document, footprint, disturb, specialist)
 | * STUDENTS BOOK
* NOTEBOOKS
* LISTENINGS FROM U.1
* STUDENTS BOOK
* NOTEBOOKS
* LISTENINGS FROM U.2
* STUDENTS BOOK
* NOTEBOOKS
* LISTENINGS FROM U.3
* STUDENTS BOOK
* NOTEBOOKS
* LISTENINGS FROM U.4
* STUDENTS BOOK
* NOTEBOOKS
* LISTENINGS FROM U.5
* STUDENTS BOOK
* NOTEBOOKS
* LISTENINGS FROM U.6
 | * WHATSAPP
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* E-MAIL
 | * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT TO:

**FECHA DE ENTREGA:JUEVES 14 DE MAYO** * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT TO:

**FECHA DE ENTREGA: VIERNES 15 DE MAYO*** EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT

**FECHA DE ENTREGA:JUEVES 21 DE MAYO*** EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT TO:

**FECHA DE ENTREGA: VIERNES 22 DE MAYO*** EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT

**FECHA DE ENTREGA: VIERNES 28 DE MAYO*** EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT

**FECHA DE ENTREGA: VIERNES 28 DE MAYO** | SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%ESTOS PORCENTAJES SON SEMANALES SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%ESTOS PORCENTAJES SON SEMANALESSPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%ESTOS PORCENTAJES SON SEMANALESSPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%ESTOS PORCENTAJES SON SEMANALESSPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%ESTOS PORCENTAJES SON SEMANALESSPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%ESTOS PORCENTAJES SON SEMANALES |
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