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| **D. Fecha de elaboración:** | 04/05/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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| **I. Información General** | | | |
| **Programa Educativo:** | | Lic. en Criminalística | |
| **Nombre de la Asignatura: IDIOMAS** | | | **Grupo:** CRIM93 |
| **Cuatrimestre:** | 9º | | |
| **Nombre del Docente: ALEX EMMANUEL SOTO AGUILAR** | | | |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** | | | | | | |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
|
| Unidad I |  |  |  |  | Fotografía de la redacción de sus definiciones | % |
| UNIT 1  THE STATION: ORGANIZATION  UNIT 2  THE STATION: DEPARTMENTS.  UNIT 3  THE STATION:  DETENTION CENTERS.  UNIT 4  OPERATIONS:  CRIME PREVENTIONS.  UNIT 5  OPERATIONS:  SEARCHING SUSPECTS AND PROPERTY.  UNIT 6  OPERATIONS:  ESTABLISHING CRIME SCENES. | ADVERBS  WOULD HAVE  PRESENT PERFECT  SIMPLE PAST, PAST CONTINUOUS, WILL  GOING TO  ANY, HAD BETTER, NEED TO | * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM STUDENTS BOOK#4 “CHAPTER 7: HIERARCHY OF COMMAND” * SS ANSWER ACT.6 & 7 WITH LISTENING SSBP#5 * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 1 AND THEIR DEFINITIONS ON THEIR NOTEOOKS ( U.1 VOCABULARY: administration, field, supervisor, superior, subordinate, promotion, command, hierarchy, cadet, constable, sergeant, inspector, superintendent, commissioner)      * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#6 « REEDSBURG POLICE DEPARTMENT ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#7. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 2 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.2 VOCABULARY: department, division, IT, explosive device dispersal bomb squad, SWAT, K-9, traffic, forensics, narcotics/vice, personnel and training, records, field the operations) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#8 « GUIDELINES TO HANDLE NEW PRISIONERS ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#9. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 3 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.3 VOCABULARY: Detention Center, jail, inmate, prisoner, arrestee, bond, cell, holding room, contraband, escape, violent, warden, escort, lock) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#10 « CRIME PREVENTION GUIDE ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#11. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 4 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.4 VOCABULARY: Prevention, cooperation, discourage, anticipate, recognize, appraise, initiate, presence, unattended, unlocked, secure, notify) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#12 « FRUITFUL SEARCH LEADS TO BURGLAR’S ARREST ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#13. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 5 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.5 VOCABULARY: search, reasonable belief, carry out, grounds, suspicion, circumstances, authorization, search warrant, vehicle, residence, possession, seizure) * READ AND ANSWER ACTIVITIES FROM 1-4 WITH READING FROM SSBP#14 « PRESERVING CRIME SCENES ». * SS ANSWER ACT. 6 & 7 WITH LISTENING SSBP#15. * SS DO WRITING IN ACT.9. * SS WILL COPY THE VOCABULARY NEEDED IN UNIT 6 AND THEIR DEFINITIONS ON THEIR NOTEOOKS (U.6 VOCABULARY: crime scene, evidence, cordon, fingerprint, post, blood, saliva, hair, contamination, document, footprint, disturb, specialist) | * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.1 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.2 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.3 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.4 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.5 * STUDENTS BOOK * NOTEBOOKS * LISTENINGS FROM U.6 | * WHATSAPP * Clasroom: 2skbpzq * WHATSAPP * E-MAIL * WHATSAPP * E-MAIL * WHATSAPP * E-MAIL * WHATSAPP * E-MAIL | * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT TO:   **FECHA DE ENTREGA:JUEVES 14 DE MAYO**   * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT TO:   **FECHA DE ENTREGA: VIERNES 15 DE MAYO**   * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT   **FECHA DE ENTREGA:JUEVES 21 DE MAYO**   * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT TO:   **FECHA DE ENTREGA: VIERNES 22 DE MAYO**   * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT   **FECHA DE ENTREGA: VIERNES 28 DE MAYO**   * EVIDENCES TO BE SENT IN A WORD, EXCEL, OR PDF DOCUMENT   **FECHA DE ENTREGA: VIERNES 28 DE MAYO** | SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES  SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10%  ESTOS PORCENTAJES SON SEMANALES |
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