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| **D. Fecha de elaboración:** | 29/04/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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| **I. Información General** | | | |
| **Programa Educativo:** | | Ing. en Mecatrónica | |
| **Nombre de la Asignatura: IDIOMAS** | | | **Grupo:** 91 |
| **Cuatrimestre:** | 9º | | |
| **Nombre del Docente: ALEX EMMANUEL SOTO AGUILAR** | | | |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** | | | | | | |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
|  |  |  |  |  |  |  |
|  |  | Session 1 |  |  |  |  |
| UNIT 1  Newton's Laws | Asking for information  What do you think of?  How Will…?  Giving an opinión  Bu tour calculations show that…  In my opinion… | Check the vocabulary for giving opinions ( Activity 1) and investigate the meaning in Spanish.  Complete the activity 2 and practice.  Session 2  + Newton’s Laws  Aim 0. Check the vocabulary. Write the meaning and definitions.  Aim 1.Read out the pre-reading questions and write down your answers. Read the e-mail.  Aim 2. Reading for specific information : Read the table and complete the activity.  Aim 3.Working with subject-specific vocabulary. Complete the activity.  Aim 4. Working with subject-specific vocabulary. Complete the exercise.  Aim 5.Listening for specific information. Listen and answer the quuestion  Aim 6. Listening for specific information. Listen and answer True or False.  Aim 7. Listening for specific information. Listen and complete the conversations.  Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.  Session 3 | Engineering expressing-opinion-Activity 1  Spaking-expressing-opinion activity 2  Session 2  EngineeringStudent’s Book  Track 2 Ex. 5 p.5  Track 3 Ex. 6&7 p.5 | Classroom Code:  WhatsApp | Photograph of worksheet Activity 2  May 13th  Photograph of Unit 1  Student’s book  May 13th  Audio of Reading exercise WhatsApp  May 13th | Grammar 10%  Reading 5%  Speaking 5%  Writing %5 |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
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|  |  | Session 1 |  |  |  |  |
| UNIT 2  Laws of Thermodynamics | Laws of Thermodynamics:  Thank you for…  Why is that…?  It help us…  So by…  We can understand… | Laws of Thermodynamics  Aim 0. Check the vocabulary. Write the meaning and definitions.  Aim 1 Activating language  .Read out the pre-reading questions and write down your answers. Read the e-mail.  Aim 2. Reading for specific information : Read the table and complete the activity.  Aim 3.Working with subject-specific vocabulary. Complete the activity.  Aim 4. Working with subject-specific vocabulary. Complete the exercise.  Aim 5.Listening for specific information. Listen and answer the quuestion  Aim 6. Listening for specific information. Listen and answer True or False.  Aim 7. Listening for specific information. Listen and complete the conversations.  Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.  Session 2  Learn English Teens British Council  Speaking Skills  Do the whole activities :  +Preparation  +Watch the video  Answer the three activities | EngineeringStudent’s Book  Pages 6 and 7  Track 4 Ex. 5 p.7  Track 5 Ex. 6&7 p.7  Learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/buying-new-shoes | Classroom Code:  WhatsApp | Photograph ofUnit 2  Student’s book  May 20th  May 20th  Photographs | Grammar 10%  Reading 5%    Writing 5%  Speaking 5% |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
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|  |  | Session 1 |  |  |  |  |
| UNIT 3  Rate Processes | Rate Processes:  Learning about rate processes, expressing doubts.  We believe… I’m not sure… It would probably be… Are yo usure that…? | Rate Processes  Aim 0. Check the vocabulary. Write the meaning and definitions.  Aim 1 Activating language  .Read out the pre-reading questions and write down your answers. Read the e-mail.  Aim 2. Reading for specific information : Read the table and complete the activity.  Aim 3.Working with subject-specific vocabulary. Complete the activity.  Aim 4. Working with subject-specific vocabulary. Complete the exercise.  Aim 5.Listening for specific information. Listen and answer the quuestion  Aim 6. Listening for specific information. Listen and answer True or False.  Aim 7. Listening for specific information. Listen and complete the conversations.  Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.  Session 2  Learn English Teens British Council  Speaking Skills  Do the whole activities :  +Preparation  +Watch the video  Answer the three activities | EngineeringStudent’s Book  Pages 8 and 9  Track 6 Ex. 5 p.9  Track 7 Ex. 6&7 p.9  Learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/giving-your-opinion | Classroom Code:  WhatsApp | Photograph ofUnit 3  Student’s book  May 27th  May 27th  Photographs | Grammar 10%  Reading 5%    Writing 5%  Speaking 5% |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
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|  |  | Session 1 |  |  |  |  |
| UNIT 4  Statics and Dynamics | Statics and Dynamics:  Learning about statics and dynamics, being cautious.  I have one concern… So you want to…? In the long run… | Statics and Dynamics  Aim 0. Check the vocabulary. Write the meaning and definitions.  Aim 1 Activating language  .Read out the pre-reading questions and write down your answers. Read the e-mail.  Aim 2. Reading for specific information : Read the table and complete the activity.  Aim 3.Working with subject-specific vocabulary. Complete the activity.  Aim 4. Working with subject-specific vocabulary. Complete the exercise.  Aim 5.Listening for specific information. Listen and answer the quuestion  Aim 6. Listening for specific information. Listen and answer True or False.  Aim 7. Listening for specific information. Listen and complete the conversations.  Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.  Session 2  Learn English Teens British Council  Speaking Skills  Do the whole activities :  +Preparation  +Watch the video  Answer the three activities | EngineeringStudent’s Book  Pages 10 and 11  Track 8 Ex. 5 p.11  Track 9 Ex. 6&7 p.11  learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/making-plans | Classroom Code:  WhatsApp | Photograph of Unit 4  Student’s book  June 3rd.  June 3rd  Photographs | Grammar 10%  Reading 5%    Writing 5%  Speaking 5% |