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| **D. Fecha de elaboración:** | 29/04/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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|  **I. Información General** |
| **Programa Educativo:**  | Ing. Industrial |
| **Nombre de la Asignatura: Inglés 9**  | **Grupo:** PI 91 |
| **Cuatrimestre:**  | 9º |
| **Nombre del Docente: David Aparicio Ramírez** |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.**  | **Evidencia y fecha de entrega** | **Ponderación** |
|  |  |  |  |  |  |  |
|  |  | Session 1 |  |  |  |  |
| UNIT 1Newton's Laws | Asking for informationWhat do you think of?How Will…?Giving an opiniónBu tour calculations show that…In my opinion… | Check the vocabulary for giving opinions ( Activity 1) and investigate the meaning in Spanish.Complete the activity 2 and practice.Session 2+ Newton’s LawsAim 0. Check the vocabulary. Write the meaning and definitions.Aim 1.Read out the pre-reading questions and write down your answers. Read the e-mail.Aim 2. Reading for specific information : Read the table and complete the activity.Aim 3.Working with subject-specific vocabulary. Complete the activity.Aim 4. Working with subject-specific vocabulary. Complete the exercise.Aim 5.Listening for specific information. Listen and answer the quuestionAim 6. Listening for specific information. Listen and answer True or False.Aim 7. Listening for specific information. Listen and complete the conversations.Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.Session 3 | Engineering expressing-opinion-Activity 1Spaking-expressing-opinion activity 2Session 2EngineeringStudent’s BookTrack 2 Ex. 5 p.5Track 3 Ex. 6&7 p.5 | Google Classroom ID:4w55516WhatsApp/ Correo Electrónico | Photograph of worksheet Activity 2May 14thPhotograph of Unit 1Student’s bookMay 18thAudio of Reading exercise WhatsAppMay 18th | Grammar 10%Reading 5% Speaking 5%Writing %5 |
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|  |  | Session 1 |  |  |  |  |
| UNIT 2Laws of Thermodynamics | Laws of Thermodynamics:Thank you for…Why is that…?It help us…So by…We can understand… | Laws of ThermodynamicsAim 0. Check the vocabulary. Write the meaning and definitions.Aim 1 Activating language.Read out the pre-reading questions and write down your answers. Read the e-mail.Aim 2. Reading for specific information : Read the table and complete the activity.Aim 3.Working with subject-specific vocabulary. Complete the activity.Aim 4. Working with subject-specific vocabulary. Complete the exercise.Aim 5.Listening for specific information. Listen and answer the quuestionAim 6. Listening for specific information. Listen and answer True or False.Aim 7. Listening for specific information. Listen and complete the conversations.Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.Session 2Learn English Teens British CouncilSpeaking SkillsDo the whole activities :+Preparation+Watch the videoAnswer the three activities | EngineeringStudent’s Book Pages 6 and 7Track 4 Ex. 5 p.7Track 5 Ex. 6&7 p.7Learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/buying-new-shoes | Google Classroom ID:4w55516WhatsApp/ Correo Electrónico | Photograph ofUnit 2Student’s bookMay 18thMay 22ndPhotographs | Grammar 10%Reading 5% Writing 5%Speaking 5% |
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|  |  | Session 1 |  |  |  |  |
| UNIT 3 Rate Processes | Rate Processes:Learning about rate processes, expressing doubts.We believe… I’m not sure… It would probably be… Are yo usure that…? | Rate ProcessesAim 0. Check the vocabulary. Write the meaning and definitions.Aim 1 Activating language.Read out the pre-reading questions and write down your answers. Read the e-mail.Aim 2. Reading for specific information : Read the table and complete the activity.Aim 3.Working with subject-specific vocabulary. Complete the activity.Aim 4. Working with subject-specific vocabulary. Complete the exercise.Aim 5.Listening for specific information. Listen and answer the quuestionAim 6. Listening for specific information. Listen and answer True or False.Aim 7. Listening for specific information. Listen and complete the conversations.Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.Session 2Learn English Teens British CouncilSpeaking SkillsDo the whole activities :+Preparation+Watch the videoAnswer the three activities | EngineeringStudent’s Book Pages 8 and 9Track 6 Ex. 5 p.9Track 7 Ex. 6&7 p.9Learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/giving-your-opinion | Google Classroom ID:4w55516WhatsApp/ Correo Electrónico | Photograph ofUnit 3Student’s bookMay 27thMay 29thPhotographs | Grammar 10%Reading 5% Writing 5%Speaking 5% |
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|  |  | Session 1 |  |  |  |  |
| UNIT 4 Statics and Dynamics | Statics and Dynamics: Learning about statics and dynamics, being cautious.I have one concern… So you want to…? In the long run… | Statics and DynamicsAim 0. Check the vocabulary. Write the meaning and definitions.Aim 1 Activating language.Read out the pre-reading questions and write down your answers. Read the e-mail.Aim 2. Reading for specific information : Read the table and complete the activity.Aim 3.Working with subject-specific vocabulary. Complete the activity.Aim 4. Working with subject-specific vocabulary. Complete the exercise.Aim 5.Listening for specific information. Listen and answer the quuestionAim 6. Listening for specific information. Listen and answer True or False.Aim 7. Listening for specific information. Listen and complete the conversations.Aim 8. Filling in an informational text. Write a progress report on developing a rocket using the information from the reading and the conversation.Session 2Learn English Teens British CouncilSpeaking SkillsDo the whole activities :+Preparation+Watch the videoAnswer the three activities | EngineeringStudent’s Book Pages 10 and 11Track 8 Ex. 5 p.11Track 9 Ex. 6&7 p.11learnenglishteens.britishcouncil.org/skills/speaking/elementary-a2-speaking/making-plans | Google Classroom ID:4w55516WhatsApp/ Correo Electrónico | Photograph of Unit 4Student’s bookJune 3rd.June 5thPhotographs | Grammar 10%Reading 5% Writing 5%Speaking 5% |