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| **D. Fecha de elaboración:** | 29/04/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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|  **I. Información General** |
| **Programa Educativo:**  | Lic. en Contaduría |
| **Nombre de la Asignatura: IDIOMAS**   | **Grupo:** 91 |
| **Cuatrimestre:**  | 9o |
| **Nombre del Docente: JOSE OSCAR ROSALES GUTIERREZ** |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** |
| --- |
| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.**  | **Evidencia y fecha de entrega** | **Ponderación** |
|
| SITUACIONES DIPLOMATICAS. |  |  |  |  |  | Haga clic o pulse aquí para escribir texto. |
| UNIT 1THE LANGUAGE OF ACCOUNTING.UNIT 2ANALYZING BALANCE SHEETS.UNIT 3.FRAUD.UNIT 4.SOLVENCYUNIT 5.DIRECT AND INDIRECT COST.UNIT 6.BUDGETINGUNIT 7.AUDITING. | 1.Learning about the language of accounting. Showing understanding.2.Learning of analyzing balance sheets.Asking for/ giving advice.3.Learning about fraud.Expressing disbelief.4.Learning about solvency.Asking for opinion.5.Learning about direct and indirect cost.Asking for explanations.6.Learning about budgeting.Discussing possibility.7. Learning about auditing. | 1.Write a dialogue using the vocabulary related to accounting and the expressions of understanding. 2.Match problems with solutions in a website then write an accounting common problem and give solution.3.Read and translate expressions from the website 1, then solve the website 2 and rewrite a sentence using the disbelief expressions.4. Express opinions about a given topic using different online websites. 5. Matching activity with questions and explanations or reasons.Writing reasons to explain an specific situation.6. Video talking about steps for making a budget for the quarantine.7. complete a text using modsls of certainty and possibility. | 1. BOOK ACCOUNTING.<https://basicenglishspeaking.com/checking-understanding-english/>2. BOOK ACCOUNTING.<https://en.islcollective.com/english-esl-worksheets/grammar/modals/giving-advice/13431>3. BOOK ACCOUNTING.<https://www.juicyenglish.com/blog/expressing-surprise-and-disbelief>[https://es.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Listening\_comprehension/At\_home\_ec113700sb](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Listening_comprehension/At_home_ec113700sb)4. BOOK ACCOUNTING.<https://es.liveworksheets.com/tq389715gg><https://es.liveworksheets.com/kk390070te>5. BOOK ACCOUNTING.[https://es.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Why\_-\_because/Why\_-\_because\_ph23561ro](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Why_-_because/Why_-_because_ph23561ro)[https://es.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Giving\_advice/Give\_Advice\_%E2%80%98%C2%B7\_Reasons\_with\_Should\_%E2%80%98%C2%B7\_Because\_el387646xz](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Giving_advice/Give_Advice_%E2%80%98%C2%B7_Reasons_with_Should_%E2%80%98%C2%B7_Because_el387646xz)6. BOOK ACCOUNTING.<http://www.learnenglish-online.com/grammar/modals/possibility.html><http://usefulenglish.ru/grammar/modal-verbs-exercise-five>[https://es.liveworksheets.com/worksheets/en/English\_as\_a\_Second\_Language\_(ESL)/Modal\_verbs/Modals\_cs45938ze](https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_%28ESL%29/Modal_verbs/Modals_cs45938ze)7. <https://www.english4accounting.com/unit/10/vocabulary><https://www.englishpage.com/modals/interactivemodal1.htm> | 1. English Websites, Book and Whatsapp2. English Websites, Book and whatsapp.3. English Websites, Book and whatsapp 4. English , Book and whatsapp Liveworksheet website.5. English Websites, Book and whatsapp.Liveworksheet website.6. English Websites, Book and whatsapp.7. English Websites, Book and whatsapp. | 1.PHOTOGRAPH OF THE CONVERSATION.2.PHOTOGRAPH OF THE PROBLEMS AND SOLUTIONS IN A PIECE OF PAPER OR NOTEBOOK. 3. PHOTOGRAPH OF THE TRANSLATED EXPRESSIONS AND THE NEW SENTENCES USING DISBELIEF EXPRESSIONS4. RESULTS WILL BE SENT BY MAIL OR PHOTOGRAPH OF EACH ACTIVITY.PDF VIDEOGRABACIÓN DE AUDIOMAPA MENTALFOTOFRA**FECHA DE ENTREGA: VIERNES 15-MAYO**  | SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10%  |
| Haga clic o pulse aquí para escribir texto. |  |  |  |  |  |  |