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| **D. Fecha de elaboración:** | 29/04/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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|  **I. Información General** |
| **Programa Educativo:**  | TSU en Desarrollo de Negocios: área Mercadotecnia TSU en Tecnologías de la información y comunicaciónTSU en Procesos Industriales |
| **Nombre de la Asignatura: IDIOMAS**   | **Grupo:** 51 |
| **Cuatrimestre:**  | 5o |
| **Nombre del Docente: MARIO ENRIQUE DOMÍNGUEZ RIVEROS** |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.**  | **Evidencia y fecha de entrega** | **Ponderación** |
|
| **UNIT 1****MONEY, MONEY, MONEY!** | **MODALS:** ability, permission, requests, offers, suggestions; obligation and necessity, advice and criticism; prohibition, possibility and deduction. | * Read and answer questions related with money.
* Give an opinión about money after watching a video.
* Reading comprehension.
* Vocabulary related with lifestyle.
* Learning collocations and expressions, Word formation, use of certain prepositions.
* Write ten sentences using the new vocabulary.
* Study the grammar point about modal verbs and do the exercises in the student´s book.
* Do the activities to practice modal verbs.
* Listening practice. Do the activities for practice on page 80 of the student´s book.

Aqui ponemos las actividades que queremos que el alumno haga en línea.WRITE AN ARTICLE ABOUT THE LAWS AND ABSOLUTE ZERO (100-120 WORDS. | ENGLISH DOWNLOAD VIDEO ACT.* <http://www.youtube.com/watch?v=obGDTD_bm2c>

MODAL VERBS* <https://grammartop.com/modal-verbs-permission-requests-and-offers/>
* Classroom forms
 | Classroom id: erym5aj whatsApp, e-mail | * Picture of the activities made on the student´s book.
* Audio from the Reading “Money talks” and ”Do you want to trade?”
* Document scanned about modals exercise.
* Document with own student´s sentences.

Fecha de entrega: 15-Mayo | SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10% |
| **UNIT 1****MONEY, MONEY, MONEY!** | **MODALS:** ability, permission, requests, offers, suggestions; obligation and necessity, advice and criticism; prohibition, possibility and deduction. | * Do activities on the workbook, Unit 5. Reading comprehension, vocabulary and grammar.
* DO the writing activities to develop some writing skills.
* Make a review and practice of specific vocabulary.
* Listening practice from the workbook, page 40.
* Do the unit review “Reload 5” on the workbook to practice the vocabulary and grammar from the unit.
* Do the Exam Skills from the unit.

  |  | Classroom id: erym5aj whatsApp, e-mail | * Picture of the activities made on the workbook.
* Picture of the activities made on the student´s book.

 * Video for the speaking exam skills on the student´s book.

Fecha de entrega: 22-Mayo | SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10% |
| **UNIT 2 THE WORLD OF WORK** | THE PASSIVE: past, present, and future; gerunds, infinitives, modals; impersonal and personal structures; let, allow, and make. | * Start the unit analysing and answering the questions on page 89 of the student´s book.

 * Do the Reading and asnwer the questions related with.
* Study and practice the new vocabulary related with occupations and Jobs.
* Study the passive forms and do the exercises on the student´s book.
* Do the extra exercises to practive the passive.
* Do the activities on the workbook, Reading comprehension, vocabulary and grammar.
 |  | Classroom id: erym5aj whatsApp, e-mail | * Picture of the activities made on the workbook.
* Picture of the activities made on the student´s book.
* Audio for the Reading activity “Paving the way to a Brighter Future” and “A Bright Future for Young Entrepenuers.
* Document with sentences written with student´s onw ideas.

Fecha de entrega: 29-Mayo | SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10% |
| **UNIT 2 THE WORLD OF WORK** | THE PASSIVE: past, present, and future; gerunds, infinitives, modals; impersonal and personal structures; let, allow, and make. | * Do the listening activities on page 96 of the student´s book.
* Speaking practice: record yourself in an audio for this answering some questions.
* Practice some writing skills: on page 98 and 99 from the student´s book follow the istructions to write a letter or an essay about a specific topic.
* Learn new and complementary vocabulary. Do the exercises using specific vocabulary on page 100 and 101 of the student´s book.
* Make a review for the fisrt partial test.

 * Exam skills 6 Grammar and vocabulary.
* Reload exam skills: Listening.
* Reload exam skills: Speaking Video answering and giving some opinions.
 | * Google forms
 | Classroom id: erym5aj whatsApp, e-mail | * Picture of the activities made on the student´s book.
* Video for the speaking exam.

Fecha de entrega 5-Junio | SPEAKING: 5%WRITING 5%READING 5%GRAMMAR 10% |