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| **D. Fecha de elaboración:** | 29/04/2020 | **E. Periodo al que aplica:** | Mayo-Agosto |

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| **I. Información General** | | | |
| **Programa Educativo:** | | TSU en Desarrollo de Negocios: área Mercadotecnia  TSU en Tecnologías de la información y comunicación  TSU en Procesos Industriales | |
| **Nombre de la Asignatura: IDIOMAS** | | | **Grupo:** 51 |
| **Cuatrimestre:** | 5o | | |
| **Nombre del Docente: MARIO ENRIQUE DOMÍNGUEZ RIVEROS** | | | |

**PLANEACIÓN Y EVALUACIÓN**

| **III. Planeación por tema / sesión** | | | | | | |
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| **Número y Nombre de la Unidad de Aprendizaje** | **Tema de aprendizaje** | **Actividades de los Estudiantes** | **Link o material sugerido para realizar las actividades** | **App utilizada / Id o invitación para ingresar.** | **Evidencia y fecha de entrega** | **Ponderación** |
|
| **UNIT 1**  **MONEY, MONEY, MONEY!** | **MODALS:** ability, permission, requests, offers, suggestions; obligation and necessity, advice and criticism; prohibition, possibility and deduction. | * Read and answer questions related with money. * Give an opinión about money after watching a video. * Reading comprehension. * Vocabulary related with lifestyle. * Learning collocations and expressions, Word formation, use of certain prepositions. * Write ten sentences using the new vocabulary. * Study the grammar point about modal verbs and do the exercises in the student´s book. * Do the activities to practice modal verbs. * Listening practice. Do the activities for practice on page 80 of the student´s book.   Aqui ponemos las actividades que queremos que el alumno haga en línea.  WRITE AN ARTICLE ABOUT THE LAWS AND ABSOLUTE ZERO (100-120 WORDS. | ENGLISH DOWNLOAD VIDEO ACT.   * <http://www.youtube.com/watch?v=obGDTD_bm2c>   MODAL VERBS   * <https://grammartop.com/modal-verbs-permission-requests-and-offers/> * Classroom forms | Classroom id: erym5aj  whatsApp, e-mail | * Picture of the activities made on the student´s book. * Audio from the Reading “Money talks” and ”Do you want to trade?” * Document scanned about modals exercise. * Document with own student´s sentences.   Fecha de entrega: 15-Mayo | SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10% |
| **UNIT 1**  **MONEY, MONEY, MONEY!** | **MODALS:** ability, permission, requests, offers, suggestions; obligation and necessity, advice and criticism; prohibition, possibility and deduction. | * Do activities on the workbook, Unit 5. Reading comprehension, vocabulary and grammar. * DO the writing activities to develop some writing skills. * Make a review and practice of specific vocabulary. * Listening practice from the workbook, page 40. * Do the unit review “Reload 5” on the workbook to practice the vocabulary and grammar from the unit. * Do the Exam Skills from the unit. |  | Classroom id: erym5aj  whatsApp, e-mail | * Picture of the activities made on the workbook. * Picture of the activities made on the student´s book.      * Video for the speaking exam skills on the student´s book.   Fecha de entrega: 22-Mayo | SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10% |
| **UNIT 2 THE WORLD OF WORK** | THE PASSIVE: past, present, and future; gerunds, infinitives, modals; impersonal and personal structures; let, allow, and make. | * Start the unit analysing and answering the questions on page 89 of the student´s book.      * Do the Reading and asnwer the questions related with. * Study and practice the new vocabulary related with occupations and Jobs. * Study the passive forms and do the exercises on the student´s book. * Do the extra exercises to practive the passive. * Do the activities on the workbook, Reading comprehension, vocabulary and grammar. |  | Classroom id: erym5aj  whatsApp, e-mail | * Picture of the activities made on the workbook. * Picture of the activities made on the student´s book. * Audio for the Reading activity “Paving the way to a Brighter Future” and “A Bright Future for Young Entrepenuers. * Document with sentences written with student´s onw ideas.   Fecha de entrega: 29-Mayo | SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10% |
| **UNIT 2 THE WORLD OF WORK** | THE PASSIVE: past, present, and future; gerunds, infinitives, modals; impersonal and personal structures; let, allow, and make. | * Do the listening activities on page 96 of the student´s book. * Speaking practice: record yourself in an audio for this answering some questions. * Practice some writing skills: on page 98 and 99 from the student´s book follow the istructions to write a letter or an essay about a specific topic. * Learn new and complementary vocabulary. Do the exercises using specific vocabulary on page 100 and 101 of the student´s book. * Make a review for the fisrt partial test.      * Exam skills 6 Grammar and vocabulary. * Reload exam skills: Listening. * Reload exam skills: Speaking Video answering and giving some opinions. | * Google forms | Classroom id: erym5aj  whatsApp, e-mail | * Picture of the activities made on the student´s book. * Video for the speaking exam.   Fecha de entrega 5-Junio | SPEAKING: 5%  WRITING 5%  READING 5%  GRAMMAR 10% |